



LIVING THROUGH LEARNING

Annual Report: 2022

Looking back on special events

WORLD READ ALOUD DAY



WORLD BOOK DAY



INTERNATIONAL LITERACY DAY



Learners from Nooitgedacht Primary were surprised with their very own copies of the new children's book "Yola and the Trusted Crown". Altogether over 6000 learners received the book.

This day was spent creating memorable smiles on all the young faces at Vorentoe Primary with the newly published book by Living through Learning, "Wild Ride to the Big 5".

Tree of Words was this year's theme with hundreds of words hanging from a 3D tree in the CRAR at Sunnyside Primary. The learners worked in groups fetching words from the tree to build sentences.

COLLABORATION WITH THE WCED



Working hand in hand with the Curriculum Advisors of the WCED remains a priority for LTL. Successful meetings were held with the CAs of the various metropolises.

LAUNCH OF THE ACKERMAN READING ADVENTURE ROOM



The brightly coloured, space-themed Ackerman Reading Adventure Room at Cypress Primary provides a safe, fun, and invigorating environment, conducive to learning.

EDUCATORS TRAINING AND DEVELOPMENT



40 educators joined us for the training session presented by LTL Founder and Managing Director, Sonja Botha.



EAT LEARN LIVE

Strengthening relationships with food partners to ensure learners are fed and have energy to learn.

This year LTL worked hand in hand with Ladles of Love, Blue Ribbon, Albany Bakeries, Invisible Hands and Shoprite's mobile food truck to feed thousands of learners.

TERMLY HOLIDAY PROGRAMMES



The purpose of the holiday programmes is to assist learners who struggled during the term to give them a literacy boost. Emphasis was placed on handwriting, reading and having fun with all the fine and gross motor skill development resources.

This year boasts the most learners that attended the holiday programmes with a total of **206 learners** held in **7 different schools!** The average increase from baseline to the end of week tests was an astonishing **27%!**

**Annabelle Gallo - Levana Primary
Grade 3 - Holiday Programme**

I liked to do the reading and writing. I made cartoons with the play dough. We played games in the park and in the classroom. I can read, but the teacher showed me how to make good sentences with capital letters and full stops. The teacher always tells us to be respectful and to have fun. I had a lot of fun.



LITERACY COMPETITIONS

The goal of the competition was to increase literacy in both LTL and CAPS. It sparked a winning spirit amongst the educators and motivated everyone to work together to achieve stellar results!

FRIST COMPETITION RESULTS: LTL 78% AND CAPS 73%

Winners:

- LTL Facilitator - Natalia Maliqua
- Metro North CA - Kasefa Abrahams
- WCED Grade 1 Educator - Carmelita Mohame

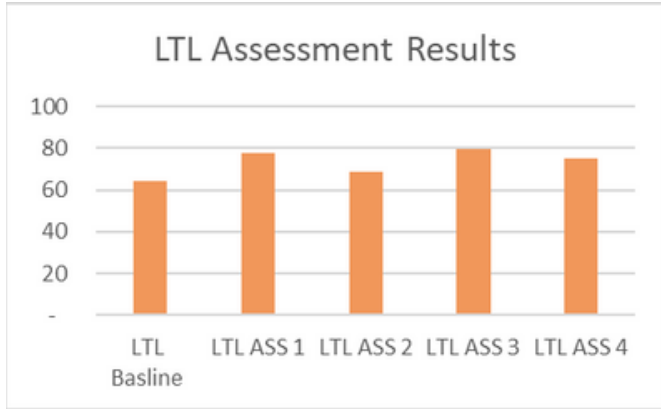
SECOND COMPETITION RESULTS: LTL 93% AND CAPS 87%

Winners:

- LTL Facilitator - Clarice Joubert
- Metro North CA - Hanlie Schoeman
- WCED Grade 1 Educator - Lindiwe Mntunjani



LTL'S LITERACY ACHIEVEMENTS



LTL is pleased with the assessment results achieved this year. The baseline started on 64% and Term 4 ended on a high of 75%. That's an 11% increase from the beginning of the year.

We thank our facilitators and educators for their dedication and commitment to achieving stellar results!

SUCCESS STORIES

Hillwood Primary School LTL Facilitator - Ms. Maliqua

1C learner Kaleb, has ADHD and his vocabulary is limited. However, when he sees me coming in their classroom to collect them he shout " oh yes!" with so much excitement. He doesn't do much work within his own classroom, but as soon as he gets into the RAR room he enjoys writing on the white board. His teacher Mrs. Clayton oftentimes expresses that he is so much happier in the RAR, it's as if he comes to life.

Lotus Primary School Educator - Ms. Hermanus

Moegamat Saulih Wilson started school for the first time at the end of Term 1. When he first came to Lotus River Primary he could not hold a pencil nor form any letters or numbers. He didn't know any sounds and of course could not read / write. Fast forward to term 4. He can now form most of the alphabet letters as well as numbers. He knows how to hold a pencil properly and his reading has improved. He now knows all the sounds taught and is able to build words on his own. This is all thanks to the living through learning program!

Levana Primary - Educator Ms. Rubain

Shaylin struggled to write in lines. We used the dot system that guided her where to write. Then we focused on letter formation where she gained a lot of confidence and received praise! We moved on to the college exercise book, she had to start writing between the lines. At this stage she was even more eager to show off her neat formation of sounds, words, sentences as well as Math's activities. The LTL program has helped tremendously with her fine motor skills which improved her pencil grip and handwriting as well as her reading skills.

Thank you!

Word from the founder, Sonja Botha:

We've come through a year that was filled with both challenges and victories. How reassuring it has been to know that we could count on all of you at LTL, regardless of what we had to face. On behalf of LTL, please allow me to extend my personal and genuine appreciation to each and every one of you for your valuable contributions. Working with you this past year has been a pleasure and we're proud to have you all with us.

We offer our best wishes and happiness to all our Donors and we thank you for contributing to our journey this year and being instrumental in LTL's achievements.

