

LIVING THROUGH LEARNING



...Magical Writing Journey...



LTL CURRICULUM UPGRADE



LTL spent months to edit and upgrade its curriculum to ensure that the content is relevant, visually inviting and caters towards the learner's needs.

A new Preparatory Phonics Workbook was designed to assist learners with the step by step process of learning how to write. This workbook will precede the phonics workbook that are currently being used.

All the schools will receive this new workbook before the end of the second term.

LTL
CURRICULUM
UPGRADE

MAGICAL
WRITING
JOURNEY

ALPHABET
BOXES

Inside the Issue

MAGICAL WRITING JOURNEY

FEEDBACK FROM OUR AUDIENCE THAT JOINED THE MAGICAL WRITING JOURNEY...

"I love the steps. Learned a lot and can't wait to go implement" - Ms. Octavia Ceaser from Nooitgedacht Primary

"Always feeling empowered to go back and try new things, and teach learners exciting new writing techniques" - Ms. Bronwyn Burger from Lotus River Primary

"I'm always thankful about your encouragement keep on assisting us and encouraging us" - Ms. Primrose Klaas from Mkhanyiseli Primary

"One word - [Simplicity] Step-by-step methodology is key" - Mr. Michael Davids from Blossom Primary

"Keep on being there for us and keeping us on the correct path" - Ms. Nadine Wentzel from St Augustine's Primary

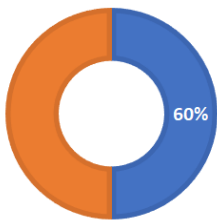
ALPHABET BOXES

As an addition to the magical writing journey, LTL looked at many different tools and resources to further enhance our programme and assist our educators and learners to achieve higher results in reading and writing and hence the alphabet boxes were created.

The objects ensure our learners can play and associate the alphabet letter with a relatable object that they are familiar with. Some schools already received these boxes and the next delivery is set for middle June.

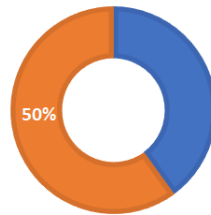
Results from external research as well as LTL's own research revealed the major need to assist learners to read and write properly starting at the foundation phase.

LIVING THROUGH LEARNING RESEARCH
GRADE 1 AND 2



60% of learners in grade 1 and 2 cannot properly read or write.

NATIONAL RESEARCH
PRIMARY SCHOOLS



50% of learners leaving Primary School, cannot properly read or write.

LTL accepted the challenge and invited their schools to participate in a learning session that will drastically change the concerning results.

Sonja Botha took principals, head of departments and educators on a magical writing journey that explored the step by step process of achieving results in writing.

Ms. Roos from LTL opened the event followed by Ms. Wendy Bergstedt from Coronation Fund Managers addressing the audience on the importance of communication in a professional working environment. Ms. Moira Morton from St Augustine's RC Primary School then took to stage to share a beautiful success story of the journey between LTL and their school.

It was a memorable event with valuable knowledge and insight that was shared. The practical activities created a fun learning environment and everyone went home with a smile!